# Abigail Seeskin

### Education

**Duke University**, Durham, NC Sept. 2017

Ph.D. in English

Certificates in Women's Studies, College Teaching

**Duke University**, Durham, NC

M.A. in English May 2014

Macalester College, Saint Paul, MN

B.A. English major; Women's, Gender, and Sexuality Studies minor May 2010

Graduated cum laude

**John Burroughs School**, Saint Louis, MO June 2006

### Teaching and Advising Experience

**Durham Academy**, Durham, NC Long-term Substitute English Teacher

Feb 2018-May 2018 (upcoming)

- Will teach tenth grade English (Western European literature)
- Will teach eleventh grade writing seminar
- Will teach twelfth grade AP Language & Literature
- Will assume responsibilities of teacher on maternity leave
- Will develop course trajectory and lesson plans before and during the three months I work there
- Will evaluate students with written comments at end of third quarter

# **Duke Talent Identification Program (TIP),** Durham, NC *Instructor*

Taught "Thumbs Up, Thumbs Down: The Rhetoric of Critique" to 15 gifted middle school-age students in July 2015

- Taught "Spoken Word: Storytelling, Podcasting, and Slam Poetry" to 20 gifted high school-age students in June 2017 (will teach again June 2018)
- Taught "Literary License without Limits," an advanced creative writing class, to 19 gifted high school-age students in July 2017
- Collaborated with teaching assistant to best attend to our students' socioeducational development

# **English Department, Duke University**, Durham, NC *Instructor*

- Taught "The Lives of Autobiography," a class of 17 non-majors
- Instructed on fundamentals of college writing, literary study, and cultural studies
- Created dynamic lesson plans that fostered students' creativity
- Fostered individualized relationship with each student to ensure success

Summer 2015, 2017, 2018 (upcoming)

Jan-May 2016

#### Duke University, Durham, NC

#### Teaching Assistant in English and Women's Studies

- Supported faculty in teaching courses ranging from 6 to 230 students
- Graded papers and class projects
- Mentored students through course material
- Course subjects include: Victorian literature, American film, gender & work culture, mid-century international film, critical race studies, Medieval Arthurian legends

### **Thompson Writing Program**, **Duke University**, Durham, NC *Instructor*

Aug-Dec 2013

Jan 2012-Dec 2015

- Designed and taught a first-year composition to twelve first-year Students titled "Writing Home," a class that explored narratives of finding a place to call home
- Collaborated with librarian to introduce students to research methods

### Other Experience

### Elizabeth Edwards Fellows Program, Raleigh, NC Mentor

Aug 2015-May 2016

- Volunteered time at nonprofit that provides comprehensive support to promising high school students at area public school
- Assisted student with her college application process, including providing support on college applications, financial aid forms, and college visits